TABE Training

Quiz for TABE administrators

(To be completed by trainees after observation by a Regional TABE Trainer)

Date:_		TABE administrator:		
1.	How do we ensure that all TABE administrators give consistent directions to students who take the TABE?			
2.	Which practice exercises and sample items are students required to complete prior to each section of the TABE?			
3.	How much time is allotted for each section of the TABE (in minutes)?			
	<u>Locator</u> :	Reading	Applied Math	
		Math Computation	Language	
	Full battery:	Reading	Applied Math	
		Math Computation	Language	
4.	Did you provide accommodation(s) to any student(s) while being observed by the Regional TABE Trainer?			
	() Yes () No	)		
	If yes, what accomm	nodation(s) did you provide?		
5.	Which of the follow documentation?  () Large print () Reader () Braille () Individual te	ing accommodations may be p	provided without approved	

	<ul> <li>() Scribe</li> <li>() Breaks between test sections</li> <li>() Magnifying glass</li> </ul>		
6.	What are the Locator scores used for?		
7.	What should be done if a student has a perfect score on any section of the full battery Level E or Level M?		
8.	Which number from the TABE test score sheet is recorded on IMAS to measure EFL?		
9.	How are your TABE materials stored?		
10.	Who has access to your TABE materials?		
Regio	Regional TABE Trainer:		